

Program Review Data Sheet

Who uses this report:

Programs completing annual or comprehensive program review.

What is this report:

Programs can use this report to identify what is working well and areas for improvement as part of the planning and budgeting process. This report contains standardized data on headcount, enrollment, section count, FTES, FTEF, productivity and course success by student demographic groups.

Limits: From 2019-20 to 2023-24

Enrollment Trends

FHDA District->De Anza College->Social Sciences and Humanities

| | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 5-yr %Inc |
|--------------------------|---------|---------|---------|---------|---------|-----------|
| Unduplicated Headcount | 14,417 | 14,750 | 13,291 | 13,103 | 14,720 | 2.1% |
| Enrollment | 34,028 | 34,898 | 30,445 | 29,290 | 32,228 | -5.3% |
| Sections | 914 | 979 | 923 | 911 | 934 | 2.2% |
| WSCH | 46,323 | 47,646 | 41,631 | 39,890 | 43,973 | -5.1% |
| FTES (end of term) | 3,121 | 3,211 | 2,805 | 2,660 | 2,963 | -5.1% |
| FTEF (end of term) | 79.0 | 81.2 | 77.1 | 74.7 | 78.9 | -0.2% |
| Productivity (WSCH/FTEF) | 586 | 587 | 540 | 534 | 558 | -4.9% |

Faculty Workload

FHDA District->De Anza College->Social Sciences and Humanities

| | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 5-yr %Inc |
|----------------|---------|---------|---------|---------|---------|-----------|
| Full Time Load | 19.8 | 22.4 | 20.1 | 21.5 | 20.6 | 4% |
| Full Time % | 25.1% | 27.6% | 26.0% | 28.8% | 26.2% | 4% |
| Overload | 9.0 | 9.8 | 9.9 | 8.3 | 8.7 | -3% |
| Overload % | 11.3% | 12.1% | 12.9% | 11.1% | 11.0% | -3% |
| Part Time Load | 50.2 | 48.9 | 47.1 | 44.9 | 49.5 | -1% |
| Part Time % | 63.6% | 60.3% | 61.1% | 60.1% | 62.8% | -1% |
| Total FTEF | 79.0 | 81.2 | 77.1 | 74.7 | 78.9 | 0% |

Course Success

FHDA District->De Anza College->Social Sciences and Humanities

| | 2019-20 | | 2020-21 | | 2021-22 | | 2022-23 | | 2023-24 | |
|-------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Success | 27,722 | 81% | 28,256 | 81% | 24,229 | 80% | 23,597 | 81% | 24,757 | 77% |
| Non Success | 3,594 | 11% | 3,657 | 10% | 3,436 | 11% | 3,364 | 11% | 4,510 | 14% |
| Withdrew | 2,710 | 8% | 2,985 | 9% | 2,780 | 9% | 2,329 | 8% | 2,961 | 9% |
| Total | 34,026 | 100% | 34,898 | 100% | 30,445 | 100% | 29,290 | 100% | 32,228 | 100% |

Course Success by Race/Ethnicity

FHDA District->De Anza College->Social Sciences and Humanities

Course Success for Black, Latinx, and Filipinx Students

| | 2019-20 | | 2020-21 | | 2021-22 | | 2022-23 | | 2023-24 | |
|-------------|---------|------|---------|------|---------|------|---------|------|---------|------|
| Success | 9,128 | 72% | 9,601 | 73% | 8,326 | 71% | 8,078 | 72% | 7,557 | 72% |
| Non Success | 2,074 | 16% | 2,083 | 16% | 1,967 | 17% | 1,975 | 17% | 1,888 | 18% |
| Withdrew | 1,409 | 11% | 1,528 | 12% | 1,480 | 13% | 1,241 | 11% | 1,118 | 11% |
| Total | 12,611 | 100% | 13,212 | 100% | 11,773 | 100% | 11,294 | 100% | 10,563 | 100% |

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

| | 2019-20 | | 2020-21 | | 2021-22 | | 2022-23 | | 2023-24 | |
|-------------|---------|------|---------|------|---------|------|---------|------|---------|------|
| Success | 18,594 | 87% | 18,655 | 86% | 15,903 | 85% | 15,519 | 86% | 17,200 | 79% |
| Non Success | 1,520 | 7% | 1,574 | 7% | 1,469 | 8% | 1,389 | 8% | 2,622 | 12% |
| Withdrew | 1,301 | 6% | 1,457 | 7% | 1,300 | 7% | 1,088 | 6% | 1,843 | 9% |
| Total | 21,415 | 100% | 21,686 | 100% | 18,672 | 100% | 17,996 | 100% | 21,665 | 100% |

Enr Distribution by Student Demographics

FHDA District->De Anza College->Social Sciences and Humanities

Student Headcounts by Gender

| | 2019-20 | | 2020-21 | | 2021-22 | | 2022-23 | | 2023-24 | |
|----------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| Female | 17,888 | 53% | 19,480 | 56% | 16,861 | 55% | 15,839 | 54% | 16,705 | 52% |
| Male | 15,877 | 47% | 15,116 | 43% | 13,266 | 44% | 13,052 | 45% | 14,956 | 46% |
| Non-Binary | 18 | 0% | 11 | 0% | 1 | 0% | 3 | 0% | 3 | 0% |
| Unknown gender | 245 | 1% | 291 | 1% | 317 | 1% | 396 | 1% | 564 | 2% |
| Total | 34,028 | 100% | 34,898 | 100% | 30,445 | 100% | 29,290 | 100% | 32,228 | 100% |

Student Headcounts by Race/Ethnicity

| | 2019-20 | | 2020-21 | | 2021-22 | | 2022-23 | | 2023-24 | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| Asian | 15,431 | 45% | 14,418 | 41% | 12,194 | 40% | 11,620 | 40% | 11,690 | 36% |
| Black | 1,219 | 4% | 1,306 | 4% | 1,205 | 4% | 1,222 | 4% | 1,289 | 4% |
| Filipinx | 2,028 | 6% | 2,371 | 7% | 2,054 | 7% | 1,917 | 7% | 1,879 | 6% |
| Latinx | 9,365 | 28% | 9,535 | 27% | 8,514 | 28% | 8,155 | 28% | 8,684 | 27% |
| Native American | 98 | 0% | 128 | 0% | 110 | 0% | 82 | 0% | 104 | 0% |
| Pacific Islander | 257 | 1% | 266 | 1% | 243 | 1% | 233 | 1% | 220 | 1% |
| Unknown ethnicity | 689 | 2% | 1,328 | 4% | 1,688 | 6% | 1,670 | 6% | 2,428 | 8% |
| White | 4,941 | 15% | 5,546 | 16% | 4,437 | 15% | 4,391 | 15% | 5,934 | 18% |
| Total | 34,028 | 100% | 34,898 | 100% | 30,445 | 100% | 29,290 | 100% | 32,228 | 100% |

Success Rates by Gender

FHDA District->De Anza College->Social Sciences and Humanities

| 2023-24 | | | | | | | | |
|----------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Success | | Non Success | | Withdrew | | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 13,025 | 78% | 2,190 | 13% | 1,490 | 9% | 16,705 | 100% |
| Male | 11,292 | 76% | 2,246 | 15% | 1,418 | 9% | 14,956 | 100% |
| Non-Binary | 3 | 100% | 0 | 0% | 0 | 0% | 3 | 100% |
| Unknown gender | 437 | 77% | 74 | 13% | 53 | 9% | 564 | 100% |
| All | 24,757 | 77% | 4,510 | 14% | 2,961 | 9% | 32,228 | 100% |

| 2022-23 | | | | | | | | |
|----------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Success | | Non Success | | Withdrew | | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 12,817 | 81% | 1,761 | 11% | 1,261 | 8% | 15,839 | 100% |
| Male | 10,458 | 80% | 1,552 | 12% | 1,042 | 8% | 13,052 | 100% |
| Non-Binary | 3 | 100% | 0 | 0% | 0 | 0% | 3 | 100% |
| Unknown gender | 319 | 81% | 51 | 13% | 26 | 7% | 396 | 100% |
| All | 23,597 | 81% | 3,364 | 11% | 2,329 | 8% | 29,290 | 100% |

| 2021-22 | | | | | | | | |
|----------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Success | | Non Success | | Withdrew | | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 13,444 | 80% | 1,877 | 11% | 1,540 | 9% | 16,861 | 100% |
| Male | 10,514 | 79% | 1,533 | 12% | 1,219 | 9% | 13,266 | 100% |
| Non-Binary | 0 | 0% | 1 | 100% | 0 | 0% | 1 | 100% |
| Unknown gender | 271 | 85% | 25 | 8% | 21 | 7% | 317 | 100% |
| All | 24,229 | 80% | 3,436 | 11% | 2,780 | 9% | 30,445 | 100% |

| 2020-21 | | | | | | | | |
|----------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Success | | Non Success | | Withdrew | | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 15,931 | 82% | 1,933 | 10% | 1,616 | 8% | 19,480 | 100% |
| Male | 12,078 | 80% | 1,693 | 11% | 1,345 | 9% | 15,116 | 100% |
| Non-Binary | 8 | 73% | 0 | 0% | 3 | 27% | 11 | 100% |
| Unknown gender | 239 | 82% | 31 | 11% | 21 | 7% | 291 | 100% |
| All | 28,256 | 81% | 3,657 | 10% | 2,985 | 9% | 34,898 | 100% |

| 2019-20 | | | | | | | | |
|----------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Success | | Non Success | | Withdrew | | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 14,831 | 83% | 1,666 | 9% | 1,389 | 8% | 17,886 | 100% |
| Male | 12,680 | 80% | 1,894 | 12% | 1,303 | 8% | 15,877 | 100% |
| Non-Binary | 11 | 61% | 3 | 17% | 4 | 22% | 18 | 100% |
| Unknown gender | 200 | 82% | 31 | 13% | 14 | 6% | 245 | 100% |
| All | 27,722 | 81% | 3,594 | 11% | 2,710 | 8% | 34,026 | 100% |

Success Rates by Ethnicity

FHDA District->De Anza College->Social Sciences and Humanities

| 2023-24 | | | | | | | | |
|-------------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Success | | Non Success | | Withdrew | | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Asian | 10,360 | 89% | 767 | 7% | 563 | 5% | 11,690 | 100% |
| Black | 851 | 66% | 261 | 20% | 177 | 14% | 1,289 | 100% |
| Filipinx | 1,537 | 82% | 205 | 11% | 137 | 7% | 1,879 | 100% |
| Latinx | 6,020 | 69% | 1,683 | 19% | 981 | 11% | 8,684 | 100% |
| Native American | 86 | 83% | 10 | 10% | 8 | 8% | 104 | 100% |
| Pacific Islander | 143 | 65% | 48 | 22% | 29 | 13% | 220 | 100% |
| Unknown ethnicity | 2,138 | 88% | 204 | 8% | 86 | 4% | 2,428 | 100% |
| White | 3,622 | 61% | 1,332 | 22% | 980 | 17% | 5,934 | 100% |
| All | 24,757 | 77% | 4,510 | 14% | 2,961 | 9% | 32,228 | 100% |

| 2022-23 | | | | | | | | |
|-------------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Success | | Non Success | | Withdrew | | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Asian | 10,231 | 88% | 757 | 7% | 632 | 5% | 11,620 | 100% |
| Black | 809 | 66% | 256 | 21% | 157 | 13% | 1,222 | 100% |
| Filipinx | 1,532 | 80% | 217 | 11% | 168 | 9% | 1,917 | 100% |
| Latinx | 5,737 | 70% | 1,502 | 18% | 916 | 11% | 8,155 | 100% |
| Native American | 57 | 70% | 17 | 21% | 8 | 10% | 82 | 100% |
| Pacific Islander | 165 | 71% | 48 | 21% | 20 | 9% | 233 | 100% |
| Unknown ethnicity | 1,503 | 90% | 116 | 7% | 51 | 3% | 1,670 | 100% |
| White | 3,563 | 81% | 451 | 10% | 377 | 9% | 4,391 | 100% |
| All | 23,597 | 81% | 3,364 | 11% | 2,329 | 8% | 29,290 | 100% |

| 2021-22 | | | | | | | | |
|-------------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Success | | Non Success | | Withdrew | | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Asian | 10,640 | 87% | 793 | 7% | 761 | 6% | 12,194 | 100% |
| Black | 783 | 65% | 227 | 19% | 195 | 16% | 1,205 | 100% |
| Filipinx | 1,602 | 78% | 248 | 12% | 204 | 10% | 2,054 | 100% |
| Latinx | 5,941 | 70% | 1,492 | 18% | 1,081 | 13% | 8,514 | 100% |
| Native American | 73 | 66% | 20 | 18% | 17 | 15% | 110 | 100% |
| Pacific Islander | 163 | 67% | 47 | 19% | 33 | 14% | 243 | 100% |
| Unknown ethnicity | 1,489 | 88% | 124 | 7% | 75 | 4% | 1,688 | 100% |
| White | 3,538 | 80% | 485 | 11% | 414 | 9% | 4,437 | 100% |
| All | 24,229 | 80% | 3,436 | 11% | 2,780 | 9% | 30,445 | 100% |

| 2020-21 | | | | | | | | |
|-------------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Success | | Non Success | | Withdrew | | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Asian | 12,878 | 89% | 778 | 5% | 762 | 5% | 14,418 | 100% |
| Black | 895 | 69% | 238 | 18% | 173 | 13% | 1,306 | 100% |
| Filipinx | 1,903 | 80% | 255 | 11% | 213 | 9% | 2,371 | 100% |
| Latinx | 6,803 | 71% | 1,590 | 17% | 1,142 | 12% | 9,535 | 100% |
| Native American | 101 | 79% | 10 | 8% | 17 | 13% | 128 | 100% |
| Pacific Islander | 191 | 72% | 51 | 19% | 24 | 9% | 266 | 100% |
| Unknown ethnicity | 1,129 | 85% | 111 | 8% | 88 | 7% | 1,328 | 100% |
| White | 4,356 | 79% | 624 | 11% | 566 | 10% | 5,546 | 100% |
| All | 28,256 | 81% | 3,657 | 10% | 2,985 | 9% | 34,898 | 100% |

| 2019-20 | | | | | | | | |
|-------------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Success | | Non Success | | Withdrew | | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Asian | 13,648 | 88% | 934 | 6% | 848 | 5% | 15,430 | 100% |
| Black | 868 | 71% | 216 | 18% | 135 | 11% | 1,219 | 100% |
| Filipinx | 1,602 | 79% | 226 | 11% | 200 | 10% | 2,028 | 100% |
| Latinx | 6,658 | 71% | 1,632 | 17% | 1,074 | 11% | 9,364 | 100% |
| Native American | 77 | 79% | 11 | 11% | 10 | 10% | 98 | 100% |
| Pacific Islander | 177 | 69% | 45 | 18% | 35 | 14% | 257 | 100% |
| Unknown ethnicity | 584 | 85% | 74 | 11% | 31 | 4% | 689 | 100% |
| White | 4,108 | 83% | 456 | 9% | 377 | 8% | 4,941 | 100% |
| All | 27,722 | 81% | 3,594 | 11% | 2,710 | 8% | 34,026 | 100% |

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.