

Program Review Data Sheet

Who uses this report:

Programs completing annual or comprehensive program review.

What is this report:

Programs can use this report to identify what is working well and areas for improvement as part of the planning and budgeting process. This report contains standardized data on headcount, enrollment, section count, FTES, FTEF, productivity and course success by student demographic groups.

Limits: From 2019-20 to 2023-24

Enrollment Trends

FHDA District->De Anza College->Physical Education/Athletics

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Unduplicated Headcount	4,300	3,734	3,193	3,257	2,869	-33.3%
Enrollment	7,247	6,298	5,806	5,749	5,253	-27.5%
Sections	490	296	352	383	297	-39.4%
WSCH	8,425	8,041	7,473	7,212	6,750	-19.9%
FTES (end of term)	562	538	505	481	455	-19.0%
FTEF (end of term)	15.4	13.0	13.4	13.4	11.3	-26.4%
Productivity (WSCH/FTEF)	547	620	556	536	595	8.9%

Faculty Workload

FHDA District->De Anza College->Physical Education/Athletics

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Full Time Load	8.8	8.1	8.7	8.6	7.7	-12%
Full Time %	57.3%	62.2%	65.0%	64.3%	68.2%	19%
Overload	2.4	1.9	1.4	2.0	1.5	-38%
Overload %	15.9%	14.8%	10.6%	14.7%	13.4%	-15%
Part Time Load	4.1	3.0	3.3	2.8	2.1	-49%
Part Time %	26.8%	23.1%	24.4%	21.0%	18.4%	-31%
Total FTEF	15.4	13.0	13.4	13.4	11.3	-26%

Course Success

FHDA District->De Anza College->Physical Education/Athletics

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	6,152	85%	5,221	83%	4,944	85%	4,921	86%	4,505	86%
Non Success	554	8%	586	9%	490	8%	463	8%	402	8%
Withdrew	541	7%	491	8%	372	6%	365	6%	346	7%
Total	7,247	100%	6,298	100%	5,806	100%	5,749	100%	5,253	100%

Course Success by Race/Ethnicity

FHDA District->De Anza College->Physical Education/Athletics

Course Success for Black, Latinx, and Filipinx Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	2,794	83%	2,476	81%	2,390	84%	2,341	85%	1,855	85%
Non Success	316	9%	323	11%	301	11%	248	9%	180	8%
Withdrew	261	8%	265	9%	158	6%	179	6%	152	7%
Total	3,371	100%	3,064	100%	2,849	100%	2,768	100%	2,187	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	3,358	87%	2,745	85%	2,554	86%	2,580	87%	2,650	86%
Non Success	238	6%	263	8%	189	6%	215	7%	222	7%
Withdrew	280	7%	226	7%	214	7%	186	6%	194	6%
Total	3,876	100%	3,234	100%	2,957	100%	2,981	100%	3,066	100%

Enr Distribution by Student Demographics

FHDA District->De Anza College->Physical Education/Athletics

Student Headcounts by Gender

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	3,443	48%	2,940	47%	2,565	44%	2,457	43%	2,082	40%
Male	3,752	52%	3,328	53%	3,196	55%	3,211	56%	3,081	59%
Non-Binary	5	0%	1	0%	0	0%	1	0%	0	0%
Unknown gender	47	1%	29	0%	45	1%	80	1%	90	2%
Total	7,247	100%	6,298	100%	5,806	100%	5,749	100%	5,253	100%

Student Headcounts by Race/Ethnicity

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	2,267	31%	1,945	31%	1,645	28%	1,639	29%	1,456	28%
Black	457	6%	417	7%	486	8%	419	7%	367	7%
Filipinx	535	7%	443	7%	396	7%	410	7%	372	7%
Latinx	2,379	33%	2,204	35%	1,967	34%	1,939	34%	1,815	35%
Native American	40	1%	39	1%	35	1%	25	0%	21	0%
Pacific Islander	88	1%	81	1%	74	1%	84	1%	80	2%
Unknown ethnicity	184	3%	131	2%	273	5%	299	5%	246	5%
White	1,297	18%	1,038	16%	930	16%	934	16%	896	17%
Total	7,247	100%	6,298	100%	5,806	100%	5,749	100%	5,253	100%

Success Rates by Gender

FHDA District->De Anza College->Physical Education/Athletics

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,770	85%	160	8%	152	7%	2,082	100%
Male	2,651	86%	240	8%	190	6%	3,081	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	84	93%	2	2%	4	4%	90	100%
All	4,505	86%	402	8%	346	7%	5,253	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,053	84%	214	9%	190	8%	2,457	100%
Male	2,801	87%	243	8%	167	5%	3,211	100%
Non-Binary	1	100%	0	0%	0	0%	1	100%
Unknown gender	66	83%	6	8%	8	10%	80	100%
All	4,921	86%	463	8%	365	6%	5,749	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,175	85%	213	8%	177	7%	2,565	100%
Male	2,734	86%	276	9%	186	6%	3,196	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	35	78%	1	2%	9	20%	45	100%
All	4,944	85%	490	8%	372	6%	5,806	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,404	82%	256	9%	280	10%	2,940	100%
Male	2,794	84%	327	10%	207	6%	3,328	100%
Non-Binary	1	100%	0	0%	0	0%	1	100%
Unknown gender	22	76%	3	10%	4	14%	29	100%
All	5,221	83%	586	9%	491	8%	6,298	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,930	85%	254	7%	259	8%	3,443	100%
Male	3,178	85%	297	8%	277	7%	3,752	100%
Non-Binary	4	80%	1	20%	0	0%	5	100%
Unknown gender	40	85%	2	4%	5	11%	47	100%
All	6,152	85%	554	8%	541	7%	7,247	100%

Success Rates by Ethnicity

FHDA District->De Anza College->Physical Education/Athletics

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,330	91%	66	5%	60	4%	1,456	100%
Black	299	81%	39	11%	29	8%	367	100%
Filipinx	336	90%	22	6%	14	4%	372	100%
Latinx	1,519	84%	158	9%	138	8%	1,815	100%
Native American	18	86%	1	5%	2	10%	21	100%
Pacific Islander	72	90%	8	10%	0	0%	80	100%
Unknown ethnicity	220	89%	11	4%	15	6%	246	100%
White	711	79%	97	11%	88	10%	896	100%
All	4,505	86%	402	8%	346	7%	5,253	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,446	88%	101	6%	92	6%	1,639	100%
Black	340	81%	48	11%	31	7%	419	100%
Filipinx	358	87%	30	7%	22	5%	410	100%
Latinx	1,643	85%	170	9%	126	6%	1,939	100%
Native American	15	60%	3	12%	7	28%	25	100%
Pacific Islander	79	94%	2	2%	3	4%	84	100%
Unknown ethnicity	256	86%	26	9%	17	6%	299	100%
White	784	84%	83	9%	67	7%	934	100%
All	4,921	86%	463	8%	365	6%	5,749	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,440	88%	88	5%	117	7%	1,645	100%
Black	399	82%	56	12%	31	6%	486	100%
Filipinx	343	87%	36	9%	17	4%	396	100%
Latinx	1,648	84%	209	11%	110	6%	1,967	100%
Native American	31	89%	2	6%	2	6%	35	100%
Pacific Islander	59	80%	8	11%	7	9%	74	100%
Unknown ethnicity	247	90%	14	5%	12	4%	273	100%
White	777	84%	77	8%	76	8%	930	100%
All	4,944	85%	490	8%	372	6%	5,806	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,719	88%	116	6%	110	6%	1,945	100%
Black	314	75%	66	16%	37	9%	417	100%
Filipinx	370	84%	35	8%	38	9%	443	100%
Latinx	1,792	81%	222	10%	190	9%	2,204	100%
Native American	31	79%	3	8%	5	13%	39	100%
Pacific Islander	69	85%	8	10%	4	5%	81	100%
Unknown ethnicity	112	85%	15	11%	4	3%	131	100%
White	814	78%	121	12%	103	10%	1,038	100%
All	5,221	83%	586	9%	491	8%	6,298	100%

2019-20									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Asian	1,984	88%	133	6%	150	7%	2,267	100%	
Black	358	78%	67	15%	32	7%	457	100%	
Filipinx	469	88%	29	5%	37	7%	535	100%	
Latinx	1,967	83%	220	9%	192	8%	2,379	100%	
Native American	39	98%	1	3%	0	0%	40	100%	
Pacific Islander	75	85%	7	8%	6	7%	88	100%	
Unknown ethnicity	153	83%	19	10%	12	7%	184	100%	
White	1,107	85%	78	6%	112	9%	1,297	100%	
All	6,152	85%	554	8%	541	7%	7,247	100%	

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.