

Program Review Data Sheet

Who uses this report:

Programs completing annual or comprehensive program review.

What is this report:

Programs can use this report to identify what is working well and areas for improvement as part of the planning and budgeting process. This report contains standardized data on headcount, enrollment, section count, FTES, FTEF, productivity and course success by student demographic groups.

Limits: From 2019-20 to 2023-24

Enrollment Trends						
FHDA District->De Anza College->Language Arts						
	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Unduplicated Headcount	11,398	10,970	9,592	9,651	9,835	-13.7%
Enrollment	22,749	21,758	18,585	18,966	19,149	-15.8%
Sections	882	869	844	862	886	0.5%
WSCH	35,680	33,971	28,607	27,799	29,985	-16.0%
FTES (end of term)	2,373	2,258	1,897	1,854	1,991	-16.1%
FTEF (end of term)	93.0	91.0	79.7	79.9	81.4	-12.4%
Productivity (WSCH/FTEF)	384	373	359	348	368	-4.0%

Faculty Workload						
FHDA District->De Anza College->Language Arts						
	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Full Time Load	37.3	35.6	31.2	29.3	29.6	-21%
Full Time %	40.1%	39.1%	39.1%	36.6%	36.3%	-9%
Overload	13.7	13.6	11.9	12.6	14.2	4%
Overload %	14.7%	14.9%	15.0%	15.7%	17.4%	19%
Part Time Load	42.0	41.8	36.6	38.1	37.6	-10%
Part Time %	45.2%	46.0%	45.9%	47.6%	46.2%	2%
Total FTEF	93.0	91.0	79.7	79.9	81.4	-12%

Course Success										
FHDA District->De Anza College->Language Arts										
	2019-20		2020-21		2021-22		2022-23		2023-24	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	18,260	80%	17,044	78%	14,231	77%	14,494	76%	14,804	77%
Non Success	2,299	10%	2,466	11%	2,386	13%	2,674	14%	2,538	13%
Withdrew	2,188	10%	2,247	10%	1,968	11%	1,798	9%	1,807	9%
Total	22,747	100%	21,757	100%	18,585	100%	18,966	100%	19,149	100%

Course Success for Black, Latinx, and Filipinx Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	5,553	72%	5,490	70%	4,578	68%	4,691	68%	4,253	70%
Non Success	1,146	15%	1,301	17%	1,236	18%	1,424	21%	1,092	18%
Withdrew	1,037	13%	1,074	14%	956	14%	808	12%	738	12%
Total	7,736	100%	7,865	100%	6,770	100%	6,923	100%	6,083	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	12,707	85%	11,554	83%	9,653	82%	9,803	81%	10,551	81%
Non Success	1,153	8%	1,165	8%	1,150	10%	1,250	10%	1,446	11%
Withdrew	1,151	8%	1,173	8%	1,012	9%	990	8%	1,069	8%
Total	15,011	100%	13,892	100%	11,815	100%	12,043	100%	13,066	100%

Enr Distribution by Student Demographics

Student Headcounts by Gender

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	11,470	50%	11,545	53%	9,498	51%	9,403	50%	9,447	49%
Male	11,077	49%	10,040	46%	8,912	48%	9,312	49%	9,282	48%
Non-Binary	9	0%	5	0%	4	0%	1	0%	1	0%
Unknown gender	193	1%	168	1%	171	1%	250	1%	419	2%
Total	22,749	100%	21,758	100%	18,585	100%	18,966	100%	19,149	100%

Student Headcounts by Race/Ethnicity

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	10,840	48%	9,279	43%	7,688	41%	7,769	41%	7,778	41%
Black	804	4%	795	4%	715	4%	739	4%	633	3%
Filipinx	1,343	6%	1,412	6%	1,203	6%	1,248	7%	1,109	6%
Latinx	5,590	25%	5,658	26%	4,852	26%	4,936	26%	4,974	26%
Native American	62	0%	63	0%	44	0%	41	0%	39	0%
Pacific Islander	176	1%	176	1%	130	1%	127	1%	138	1%
Unknown ethnicity	610	3%	1,109	5%	1,406	8%	1,449	8%	1,855	10%
White	3,324	15%	3,266	15%	2,547	14%	2,657	14%	2,623	14%
Total	22,749	100%	21,758	100%	18,585	100%	18,966	100%	19,149	100%

Success Rates by Gender

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	7,391	78%	1,130	12%	926	10%	9,447	100%
Male	7,079	76%	1,355	15%	848	9%	9,282	100%
Non-Binary	1	100%	0	0%	0	0%	1	100%
Unknown gender	333	79%	53	13%	33	8%	419	100%
All	14,804	77%	2,538	13%	1,807	9%	19,149	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	7,340	78%	1,193	13%	870	9%	9,403	100%
Male	6,976	75%	1,430	15%	906	10%	9,312	100%
Non-Binary	1	100%	0	0%	0	0%	1	100%
Unknown gender	177	71%	51	20%	22	9%	250	100%
All	14,494	76%	2,674	14%	1,798	9%	18,966	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	7,449	78%	1,084	11%	965	10%	9,498	100%
Male	6,642	75%	1,282	14%	988	11%	8,912	100%
Non-Binary	4	100%	0	0%	0	0%	4	100%
Unknown gender	136	80%	20	12%	15	9%	171	100%
All	14,231	77%	2,386	13%	1,968	11%	18,585	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	9,244	80%	1,167	10%	1,133	10%	11,544	100%
Male	7,650	76%	1,285	13%	1,105	11%	10,040	100%
Non-Binary	4	80%	0	0%	1	20%	5	100%
Unknown gender	146	87%	14	8%	8	5%	168	100%
All	17,044	78%	2,466	11%	2,247	10%	21,757	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	9,483	83%	952	8%	1,033	9%	11,468	100%
Male	8,607	78%	1,326	12%	1,144	10%	11,077	100%
Non-Binary	8	89%	1	11%	0	0%	9	100%
Unknown gender	162	84%	20	10%	11	6%	193	100%
All	18,260	80%	2,299	10%	2,188	10%	22,747	100%

Success Rates by Ethnicity

FHDA District->De Anza College->Language Arts

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	6,424	83%	746	10%	608	8%	7,778	100%
Black	423	67%	128	20%	82	13%	633	100%
Filipinx	831	75%	150	14%	128	12%	1,109	100%
Latinx	3,422	69%	942	19%	610	12%	4,974	100%
Native American	32	82%	6	15%	1	3%	39	100%
Pacific Islander	90	65%	31	22%	17	12%	138	100%
Unknown ethnicity	1,596	86%	188	10%	71	4%	1,855	100%
White	1,986	76%	347	13%	290	11%	2,623	100%
All	14,804	77%	2,538	13%	1,807	9%	19,149	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	6,332	82%	820	11%	617	8%	7,769	100%
Black	494	67%	152	21%	93	13%	739	100%
Filipinx	958	77%	180	14%	110	9%	1,248	100%
Latinx	3,239	66%	1,092	22%	605	12%	4,936	100%
Native American	33	80%	4	10%	4	10%	41	100%
Pacific Islander	69	54%	30	24%	28	22%	127	100%
Unknown ethnicity	1,272	88%	112	8%	65	4%	1,449	100%
White	2,097	79%	284	11%	276	10%	2,657	100%
All	14,494	76%	2,674	14%	1,798	9%	18,966	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	6,347	83%	726	9%	615	8%	7,688	100%
Black	463	65%	141	20%	111	16%	715	100%
Filipinx	905	75%	145	12%	153	13%	1,203	100%
Latinx	3,210	66%	950	20%	692	14%	4,852	100%
Native American	34	77%	5	11%	5	11%	44	100%
Pacific Islander	72	55%	28	22%	30	23%	130	100%
Unknown ethnicity	1,196	85%	119	8%	91	6%	1,406	100%
White	2,004	79%	272	11%	271	11%	2,547	100%
All	14,231	77%	2,386	13%	1,968	11%	18,585	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	7,823	84%	730	8%	725	8%	9,278	100%
Black	545	69%	142	18%	108	14%	795	100%
Filipinx	1,121	79%	163	12%	128	9%	1,412	100%
Latinx	3,824	68%	996	18%	838	15%	5,658	100%
Native American	46	73%	7	11%	10	16%	63	100%
Pacific Islander	108	61%	36	20%	32	18%	176	100%
Unknown ethnicity	945	85%	101	9%	63	6%	1,109	100%
White	2,632	81%	291	9%	343	11%	3,266	100%
All	17,044	78%	2,466	11%	2,247	10%	21,757	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	9,248	85%	808	7%	783	7%	10,839	100%
Black	572	71%	122	15%	110	14%	804	100%
Filipinx	1,046	78%	152	11%	145	11%	1,343	100%
Latinx	3,935	70%	872	16%	782	14%	5,589	100%
Native American	51	82%	3	5%	8	13%	62	100%
Pacific Islander	120	68%	27	15%	29	16%	176	100%
Unknown ethnicity	521	85%	61	10%	28	5%	610	100%
White	2,767	83%	254	8%	303	9%	3,324	100%
All	18,260	80%	2,299	10%	2,188	10%	22,747	100%

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.