

# Program Review Data Sheet

**Who uses this report:**

Programs completing annual or comprehensive program review.

**What is this report:**

Programs can use this report to identify what is working well and areas for improvement as part of the planning and budgeting process. This report contains standardized data on headcount, enrollment, section count, FTES, FTEF, productivity and course success by student demographic groups.

Limits: From 2019-20 to 2023-24

## Enrollment Trends

FHDA District->De Anza College->Intercultural/Internation Stu

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Unduplicated Headcount	6,669	6,634	5,574	5,830	6,560	-1.6%
Enrollment	9,147	9,445	7,808	8,098	8,733	-4.5%
Sections	282	290	261	261	269	-4.6%
WSCH	13,260	13,804	11,417	11,790	12,681	-4.4%
FTES (end of term)	887	922	763	786	848	-4.4%
FTEF (end of term)	23.4	24.1	21.5	21.7	22.6	-3.3%
Productivity (WSCH/FTEF)	567	573	531	544	561	-1.1%

## Faculty Workload

FHDA District->De Anza College->Intercultural/Internation Stu

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Full Time Load	7.0	6.7	7.5	7.2	8.0	14%
Full Time %	30.1%	27.6%	34.9%	33.2%	35.4%	17%
Overload	1.1	1.5	1.0	1.3	1.3	23%
Overload %	4.6%	6.3%	4.7%	5.8%	5.8%	28%
Part Time Load	15.3	15.9	13.0	13.2	13.3	-13%
Part Time %	65.3%	66.1%	60.5%	61.0%	58.8%	-10%
Total FTEF	23.4	24.1	21.5	21.7	22.6	-3%

## Course Success

FHDA District->De Anza College->Intercultural/Internation Stu

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	7,001	77%	7,285	77%	5,919	76%	6,287	78%	6,745	77%
Non Success	1,026	11%	1,055	11%	1,027	13%	961	12%	1,087	12%
Withdrew	1,118	12%	1,105	12%	862	11%	850	10%	901	10%
Total	9,145	100%	9,445	100%	7,808	100%	8,098	100%	8,733	100%

Course Success by Race/Ethnicity

FHDA District->De Anza College->Intercultural/Internation Stu

Course Success for Black, Latinx, and Filipinx Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	2,523	68%	2,504	67%	2,125	66%	2,350	69%	2,079	72%
Non Success	625	17%	639	17%	632	20%	593	18%	490	17%
Withdrew	572	15%	602	16%	455	14%	442	13%	322	11%
Total	3,720	100%	3,745	100%	3,212	100%	3,385	100%	2,891	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	4,478	83%	4,781	84%	3,794	83%	3,937	84%	4,666	80%
Non Success	401	7%	416	7%	395	9%	368	8%	597	10%
Withdrew	546	10%	503	9%	407	9%	408	9%	579	10%
Total	5,425	100%	5,700	100%	4,596	100%	4,713	100%	5,842	100%

Enr Distribution by Student Demographics

FHDA District->De Anza College->Intercultural/Internation Stu

Student Headcounts by Gender

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	4,964	54%	5,529	59%	4,622	59%	4,408	54%	4,578	52%
Male	4,086	45%	3,806	40%	3,034	39%	3,456	43%	3,903	45%
Non-Binary	3	0%	3	0%	0	0%	1	0%	1	0%
Unknown gender	94	1%	107	1%	152	2%	233	3%	251	3%
Total	9,147	100%	9,445	100%	7,808	100%	8,098	100%	8,733	100%

Student Headcounts by Race/Ethnicity

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	3,764	41%	3,715	39%	2,865	37%	3,052	38%	3,338	38%
Black	421	5%	405	4%	338	4%	386	5%	408	5%
Filipinx	637	7%	734	8%	572	7%	569	7%	518	6%
Latinx	2,663	29%	2,606	28%	2,302	29%	2,430	30%	2,373	27%
Native American	28	0%	37	0%	41	1%	25	0%	27	0%
Pacific Islander	80	1%	112	1%	46	1%	65	1%	79	1%
Unknown ethnicity	193	2%	289	3%	380	5%	370	5%	456	5%
White	1,361	15%	1,547	16%	1,264	16%	1,201	15%	1,534	18%
Total	9,147	100%	9,445	100%	7,808	100%	8,098	100%	8,733	100%

Success Rates by Gender

FHDA District->De Anza College->Intercultural/Internation Stu

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	3,567	78%	533	12%	478	10%	4,578	100%
Male	2,981	76%	525	13%	397	10%	3,903	100%
Non-Binary	1	100%	0	0%	0	0%	1	100%
Unknown gender	196	78%	29	12%	26	10%	251	100%
All	6,745	77%	1,087	12%	901	10%	8,733	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	3,451	78%	546	12%	411	9%	4,408	100%
Male	2,652	77%	391	11%	413	12%	3,456	100%
Non-Binary	1	100%	0	0%	0	0%	1	100%
Unknown gender	183	79%	24	10%	26	11%	233	100%
All	6,287	78%	961	12%	850	10%	8,098	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	3,549	77%	583	13%	490	11%	4,622	100%
Male	2,249	74%	431	14%	354	12%	3,034	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	121	80%	13	9%	18	12%	152	100%
All	5,919	76%	1,027	13%	862	11%	7,808	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	4,333	78%	572	10%	624	11%	5,529	100%
Male	2,862	75%	476	13%	468	12%	3,806	100%
Non-Binary	3	100%	0	0%	0	0%	3	100%
Unknown gender	87	81%	7	7%	13	12%	107	100%
All	7,285	77%	1,055	11%	1,105	12%	9,445	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	3,846	77%	551	11%	567	11%	4,964	100%
Male	3,081	75%	463	11%	540	13%	4,084	100%
Non-Binary	2	67%	1	33%	0	0%	3	100%
Unknown gender	72	77%	11	12%	11	12%	94	100%
All	7,001	77%	1,026	11%	1,118	12%	9,145	100%

### Success Rates by Ethnicity

FHDA District->De Anza College->Intercultural/Internation Stu

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	2,934	88%	199	6%	205	6%	3,338	100%
Black	231	57%	78	19%	99	24%	408	100%
Filipinx	410	79%	65	13%	43	8%	518	100%
Latinx	1,669	70%	425	18%	279	12%	2,373	100%
Native American	22	81%	4	15%	1	4%	27	100%
Pacific Islander	49	62%	18	23%	12	15%	79	100%
Unknown ethnicity	408	89%	32	7%	16	4%	456	100%
White	1,022	67%	266	17%	246	16%	1,534	100%
All	6,745	77%	1,087	12%	901	10%	8,733	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	2,610	86%	214	7%	228	7%	3,052	100%
Black	241	62%	68	18%	77	20%	386	100%
Filipinx	450	79%	57	10%	62	11%	569	100%
Latinx	1,659	68%	468	19%	303	12%	2,430	100%
Native American	15	60%	7	28%	3	12%	25	100%
Pacific Islander	45	69%	12	18%	8	12%	65	100%
Unknown ethnicity	328	89%	25	7%	17	5%	370	100%
White	939	78%	110	9%	152	13%	1,201	100%
All	6,287	78%	961	12%	850	10%	8,098	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	2,423	85%	227	8%	215	8%	2,865	100%
Black	196	58%	84	25%	58	17%	338	100%
Filipinx	425	74%	94	16%	53	9%	572	100%
Latinx	1,504	65%	454	20%	344	15%	2,302	100%
Native American	26	63%	9	22%	6	15%	41	100%
Pacific Islander	30	65%	6	13%	10	22%	46	100%
Unknown ethnicity	324	85%	34	9%	22	6%	380	100%
White	991	78%	119	9%	154	12%	1,264	100%
All	5,919	76%	1,027	13%	862	11%	7,808	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	3,204	86%	229	6%	282	8%	3,715	100%
Black	260	64%	75	19%	70	17%	405	100%
Filipinx	541	74%	97	13%	96	13%	734	100%
Latinx	1,703	65%	467	18%	436	17%	2,606	100%
Native American	29	78%	6	16%	2	5%	37	100%
Pacific Islander	74	66%	20	18%	18	16%	112	100%
Unknown ethnicity	237	82%	27	9%	25	9%	289	100%
White	1,237	80%	134	9%	176	11%	1,547	100%
All	7,285	77%	1,055	11%	1,105	12%	9,445	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	3,193	85%	259	7%	312	8%	3,764	100%
Black	274	65%	79	19%	68	16%	421	100%
Filipinx	466	73%	75	12%	96	15%	637	100%
Latinx	1,783	67%	471	18%	408	15%	2,662	100%
Native American	21	75%	1	4%	6	21%	28	100%
Pacific Islander	51	64%	10	13%	19	24%	80	100%
Unknown ethnicity	159	83%	19	10%	14	7%	192	100%
White	1,054	77%	112	8%	195	14%	1,361	100%
All	7,001	77%	1,026	11%	1,118	12%	9,145	100%

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.