

Program Review Data Sheet

Who uses this report:

Programs completing annual or comprehensive program review.

What is this report:

Programs can use this report to identify what is working well and areas for improvement as part of the planning and budgeting process. This report contains standardized data on headcount, enrollment, section count, FTES, FTEF, productivity and course success by student demographic groups.

Limits: From 2019-20 to 2023-24

Enrollment Trends

FHDA District->De Anza College->Biol, Health, Env Sc, Wrkfr Ed

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Unduplicated Headcount	7,785	7,785	6,751	6,364	6,857	-11.9%
Enrollment	13,898	14,421	12,528	11,679	12,576	-9.5%
Sections	550	593	550	536	551	0.2%
WSCH	22,287	23,005	20,377	18,663	20,241	-9.2%
FTES (end of term)	1,501	1,553	1,375	1,245	1,364	-9.1%
FTEF (end of term)	44.4	49.7	46.4	45.4	46.5	4.7%
Productivity (WSCH/FTEF)	502	463	439	411	435	-13.3%

Faculty Workload

FHDA District->De Anza College->Biol, Health, Env Sc, Wrkfr Ed

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Full Time Load	17.3	19.3	17.9	18.2	18.6	8%
Full Time %	39.0%	38.8%	38.5%	40.2%	40.1%	3%
Overload	5.1	6.4	5.6	5.1	5.7	11%
Overload %	11.5%	12.9%	12.1%	11.3%	12.2%	6%
Part Time Load	22.0	24.0	22.9	22.0	22.2	1%
Part Time %	49.5%	48.3%	49.4%	48.5%	47.7%	-4%
Total FTEF	44.4	49.7	46.4	45.4	46.5	5%

Course Success

FHDA District->De Anza College->Biol, Health, Env Sc, Wrkfr Ed

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	11,448	82%	11,804	82%	10,219	82%	9,601	82%	10,107	80%
Non Success	1,311	9%	1,386	10%	1,336	11%	1,230	11%	1,389	11%
Withdrew	1,139	8%	1,229	9%	973	8%	848	7%	1,080	9%
Total	13,898	100%	14,419	100%	12,528	100%	11,679	100%	12,576	100%

Course Success by Race/Ethnicity

FHDA District->De Anza College->Biol, Health, Env Sc, Wrkfr Ed

Course Success for Black, Latinx, and Filipinx Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	4,053	76%	4,341	75%	4,161	76%	3,874	77%	3,752	78%
Non Success	742	14%	791	14%	800	15%	713	14%	637	13%
Withdrew	553	10%	639	11%	546	10%	471	9%	433	9%
Total	5,348	100%	5,771	100%	5,507	100%	5,058	100%	4,822	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	7,395	86%	7,463	86%	6,058	86%	5,727	86%	6,355	82%
Non Success	569	7%	595	7%	536	8%	517	8%	752	10%
Withdrew	586	7%	590	7%	427	6%	377	6%	647	8%
Total	8,550	100%	8,648	100%	7,021	100%	6,621	100%	7,754	100%

Enr Distribution by Student Demographics

FHDA District->De Anza College->Biol, Health, Env Sc, Wrkfr Ed

Student Headcounts by Gender

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	8,474	61%	9,192	64%	7,863	63%	7,090	61%	7,662	61%
Male	5,337	38%	5,131	36%	4,593	37%	4,482	38%	4,743	38%
Non-Binary	12	0%	6	0%	1	0%	2	0%	0	0%
Unknown gender	75	1%	92	1%	71	1%	105	1%	171	1%
Total	13,898	100%	14,421	100%	12,528	100%	11,679	100%	12,576	100%

Student Headcounts by Race/Ethnicity

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	5,606	40%	5,629	39%	4,591	37%	4,252	36%	4,419	35%
Black	472	3%	548	4%	543	4%	484	4%	538	4%
Filipinx	1,194	9%	1,289	9%	1,289	10%	1,210	10%	1,111	9%
Latinx	3,682	26%	3,936	27%	3,675	29%	3,364	29%	3,711	30%
Native American	51	0%	64	0%	51	0%	55	0%	51	0%
Pacific Islander	150	1%	112	1%	81	1%	86	1%	127	1%
Unknown ethnicity	258	2%	321	2%	454	4%	310	3%	491	4%
White	2,485	18%	2,522	17%	1,844	15%	1,918	16%	2,128	17%
Total	13,898	100%	14,421	100%	12,528	100%	11,679	100%	12,576	100%

Success Rates by Gender

FHDA District->De Anza College->Biol, Health, Env Sc, Wrkfr Ed

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	6,203	81%	818	11%	641	8%	7,662	100%
Male	3,766	79%	551	12%	426	9%	4,743	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	138	81%	20	12%	13	8%	171	100%
All	10,107	80%	1,389	11%	1,080	9%	12,576	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	5,785	82%	770	11%	535	8%	7,090	100%
Male	3,727	83%	451	10%	304	7%	4,482	100%
Non-Binary	2	100%	0	0%	0	0%	2	100%
Unknown gender	87	83%	9	9%	9	9%	105	100%
All	9,601	82%	1,230	11%	848	7%	11,679	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	6,421	82%	804	10%	638	8%	7,863	100%
Male	3,739	81%	527	11%	327	7%	4,593	100%
Non-Binary	1	100%	0	0%	0	0%	1	100%
Unknown gender	58	82%	5	7%	8	11%	71	100%
All	10,219	82%	1,336	11%	973	8%	12,528	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	7,580	82%	818	9%	793	9%	9,191	100%
Male	4,142	81%	558	11%	430	8%	5,130	100%
Non-Binary	6	100%	0	0%	0	0%	6	100%
Unknown gender	76	83%	10	11%	6	7%	92	100%
All	11,804	82%	1,386	10%	1,229	9%	14,419	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	7,020	83%	778	9%	676	8%	8,474	100%
Male	4,359	82%	520	10%	458	9%	5,337	100%
Non-Binary	8	67%	2	17%	2	17%	12	100%
Unknown gender	61	81%	11	15%	3	4%	75	100%
All	11,448	82%	1,311	9%	1,139	8%	13,898	100%

Success Rates by Ethnicity

FHDA District->De Anza College->Biol, Health, Env Sc, Wrkfr Ed

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	3,899	88%	263	6%	257	6%	4,419	100%
Black	381	71%	85	16%	72	13%	538	100%
Filipinx	930	84%	110	10%	71	6%	1,111	100%
Latinx	2,822	76%	527	14%	362	10%	3,711	100%
Native American	35	69%	10	20%	6	12%	51	100%
Pacific Islander	83	65%	20	16%	24	19%	127	100%
Unknown ethnicity	429	87%	42	9%	20	4%	491	100%
White	1,528	72%	332	16%	268	13%	2,128	100%
All	10,107	80%	1,389	11%	1,080	9%	12,576	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	3,744	88%	294	7%	214	5%	4,252	100%
Black	329	68%	88	18%	67	14%	484	100%
Filipinx	1,018	84%	121	10%	71	6%	1,210	100%
Latinx	2,527	75%	504	15%	333	10%	3,364	100%
Native American	46	84%	8	15%	1	2%	55	100%
Pacific Islander	66	77%	11	13%	9	10%	86	100%
Unknown ethnicity	270	87%	28	9%	12	4%	310	100%
White	1,601	83%	176	9%	141	7%	1,918	100%
All	9,601	82%	1,230	11%	848	7%	11,679	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	4,030	88%	296	6%	265	6%	4,591	100%
Black	371	68%	96	18%	76	14%	543	100%
Filipinx	1,101	85%	99	8%	89	7%	1,289	100%
Latinx	2,689	73%	605	16%	381	10%	3,675	100%
Native American	42	82%	3	6%	6	12%	51	100%
Pacific Islander	63	78%	10	12%	8	10%	81	100%
Unknown ethnicity	395	87%	39	9%	20	4%	454	100%
White	1,528	83%	188	10%	128	7%	1,844	100%
All	10,219	82%	1,336	11%	973	8%	12,528	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	4,955	88%	328	6%	346	6%	5,629	100%
Black	397	72%	84	15%	67	12%	548	100%
Filipinx	1,055	82%	118	9%	115	9%	1,288	100%
Latinx	2,889	73%	589	15%	457	12%	3,935	100%
Native American	49	77%	4	6%	11	17%	64	100%
Pacific Islander	80	71%	18	16%	14	13%	112	100%
Unknown ethnicity	271	84%	29	9%	21	7%	321	100%
White	2,108	84%	216	9%	198	8%	2,522	100%
All	11,804	82%	1,386	10%	1,229	9%	14,419	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	4,910	88%	350	6%	346	6%	5,606	100%
Black	323	68%	93	20%	56	12%	472	100%
Filipinx	988	83%	120	10%	86	7%	1,194	100%
Latinx	2,742	74%	529	14%	411	11%	3,682	100%
Native American	43	84%	5	10%	3	6%	51	100%
Pacific Islander	111	74%	15	10%	24	16%	150	100%
Unknown ethnicity	207	80%	29	11%	22	9%	258	100%
White	2,124	85%	170	7%	191	8%	2,485	100%
All	11,448	82%	1,311	9%	1,139	8%	13,898	100%

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.