Program Review Data Sheet

Who uses this report:
Programs completing annual or comprehensive program review.

What is this report:
Programs can use this report to identify what is working well and areas for improvement as part of the planning and budgeting process. This report contains standardized data on headcount, enrollment, section count, FTES, FTEF, productivity and course success by student demographic groups.

Limits: From 2019-20 to 2023-24

Enrollment Trends
FHDA District->De Anza College->Applied Technologies

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Unduplicated Headcount	1,122	1,040	871	935	1,166	3.9%
Enrollment	3,382	2,910	2,781	3,048	3,624	7.2%
Sections	249	228	263	259	277	11.2%
WSCH	7,325	6,000	5,783	6,470	7,430	1.4%
FTES (end of term)	489	400	385	431	495	1.2%
FTEF (end of term)	15.7	13.8	15.3	15.0	16.0	1.7%
Productivity (WSCH/FTEF)	465	435	377	432	464	-0.3%

Faculty Workload
FHDA District->De Anza College->Applied Technologies

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Full Time Load	6.8	8.0	8.4	8.0	8.4	23%
Full Time %	43.2%	58.1%	54.8%	53.5%	52.5%	21%
Overload	4.6	3.7	4.6	3.6	4.0	-13%
Overload %	29.5%	27.2%	29.7%	23.9%	25.2%	-15%
Part Time Load	4.3	2.0	2.4	3.4	3.6	-18%
Part Time %	27.6%	14.7%	15.6%	22.6%	22.3%	-19%
Total FTEF	15.7	13.8	15.3	15.0	16.0	2%

Course Success
FHDA District->De Anza College->Applied Technologies

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,770	82%	2,265	78%	2,327	84%	2,626	86%	3,054	84%
Non Success	399	12%	387	13%	273	10%	254	8%	318	9%
Withdrew	212	6%	258	9%	181	7%	168	6%	252	7%
Total	3,381	100%	2,910	100%	2,781	100%	3,048	100%	3,624	100%

FOOTHILL-DE ANZA
Community College District

PRECISION CAMPUS

Course Success by Race/Ethnicity
FHDA District->De Anza College->Applied Technologies

Course Success for Black, Latinx, and Filipinx Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	1,109	80%	1,012	78%	933	81%	1,185	85%	1,413	84%
Non Success	191	14%	188	14%	147	13%	142	10%	166	10%
Withdrew	89	6%	102	8%	75	6%	70	5%	102	6%
Total	1,389	100%	1,302	100%	1,155	100%	1,397	100%	1,681	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	1,661	83%	1,253	78%	1,394	86%	1,441	87%	1,641	84%
Non Success	208	10%	199	12%	126	8%	112	7%	152	8%
Withdrew	123	6%	156	10%	106	7%	98	6%	150	8%
Total	1,992	100%	1,608	100%	1,626	100%	1,651	100%	1,943	100%

Enr Distribution by Student Demographics
FHDA District->De Anza College->Applied Technologies

Student Headcounts by Gender

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	292	9%	290	10%	205	7%	223	7%	287	8%
Male	3,041	90%	2,573	88%	2,510	90%	2,790	92%	3,258	90%
Non-Binary	4	0%	1	0%	0	0%	0	0%	0	0%
Unknown gender	45	1%	46	2%	66	2%	35	1%	79	2%
Total	3,382	100%	2,910	100%	2,781	100%	3,048	100%	3,624	100%

Student Headcounts by Race/Ethnicity

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	942	28%	732	25%	741	27%	722	24%	770	21%
Black	102	3%	89	3%	41	1%	42	1%	76	2%
Filipinx	207	6%	203	7%	195	7%	193	6%	219	6%
Latinx	1,080	32%	1,010	35%	919	33%	1,162	38%	1,462	40%
Native American	13	0%	21	1%	2	0%	19	1%	17	0%
Pacific Islander	19	1%	25	1%	16	1%	20	1%	33	1%
Unknown ethnicity	90	3%	53	2%	57	2%	25	1%	71	2%
White	929	27%	777	27%	810	29%	865	28%	976	27%
Total	3,382	100%	2,910	100%	2,781	100%	3,048	100%	3,624	100%

Success Rates by Gender
FHDA District->De Anza College->Applied Technologies

2023-24

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	211	74%	32	11%	44	15%	287	100%
Male	2,775	85%	281	9%	202	6%	3,258	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	68	86%	5	6%	6	8%	79	100%
All	3,054	84%	318	9%	252	7%	3,624	100%

2022-23

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	173	78%	23	10%	27	12%	223	100%
Male	2,421	87%	228	8%	141	5%	2,790	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	32	91%	3	9%	0	0%	35	100%
All	2,626	86%	254	8%	168	6%	3,048	100%

2021-22

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	152	74%	32	16%	21	10%	205	100%
Male	2,116	84%	236	9%	158	6%	2,510	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	59	89%	5	8%	2	3%	66	100%
All	2,327	84%	273	10%	181	7%	2,781	100%

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	195	67%	40	14%	55	19%	290	100%
Male	2,043	79%	334	13%	196	8%	2,573	100%
Non-Binary	0	0%	0	0%	1	100%	1	100%
Unknown gender	27	59%	13	28%	6	13%	46	100%
All	2,265	78%	387	13%	258	9%	2,910	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	228	78%	36	12%	28	10%	292	100%
Male	2,504	82%	356	12%	180	6%	3,040	100%
Non-Binary	4	100%	0	0%	0	0%	4	100%
Unknown gender	34	76%	7	16%	4	9%	45	100%
All	2,770	82%	399	12%	212	6%	3,381	100%

Success Rates by Ethnicity

FHDA District->De Anza College->Applied Technologies

	2023-24							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	655	85%	49	6%	66	9%	770	100%
Black	62	82%	8	11%	6	8%	76	100%
Filipinx	200	91%	8	4%	11	5%	219	100%
Latinx	1,213	83%	158	11%	91	6%	1,462	100%
Native American	12	71%	4	24%	1	6%	17	100%
Pacific Islander	25	76%	4	12%	4	12%	33	100%
Unknown ethnicity	50	70%	11	15%	10	14%	71	100%
White	837	86%	76	8%	63	6%	976	100%
All	3,054	84%	318	9%	252	7%	3,624	100%

	2022-23							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	605	84%	60	8%	57	8%	722	100%
Black	31	74%	8	19%	3	7%	42	100%
Filipinx	170	88%	14	7%	9	5%	193	100%
Latinx	984	85%	120	10%	58	5%	1,162	100%
Native American	17	89%	2	11%	0	0%	19	100%
Pacific Islander	18	90%	1	5%	1	5%	20	100%
Unknown ethnicity	23	92%	1	4%	1	4%	25	100%
White	778	90%	48	6%	39	5%	865	100%
All	2,626	86%	254	8%	168	6%	3,048	100%

	2021-22							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	642	87%	45	6%	54	7%	741	100%
Black	25	61%	14	34%	2	5%	41	100%
Filipinx	173	89%	13	7%	9	5%	195	100%
Latinx	735	80%	120	13%	64	7%	919	100%
Native American	0	0%	1	50%	1	50%	2	100%
Pacific Islander	11	69%	5	31%	0	0%	16	100%
Unknown ethnicity	39	68%	15	26%	3	5%	57	100%
White	702	87%	60	7%	48	6%	810	100%
All	2,327	84%	273	10%	181	7%	2,781	100%

	2020-21							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	577	79%	82	11%	73	10%	732	100%
Black	56	63%	18	20%	15	17%	89	100%
Filipinx	172	85%	21	10%	10	5%	203	100%
Latinx	784	78%	149	15%	77	8%	1,010	100%
Native American	11	52%	8	38%	2	10%	21	100%
Pacific Islander	20	80%	2	8%	3	12%	25	100%
Unknown ethnicity	38	72%	9	17%	6	11%	53	100%
White	607	78%	98	13%	72	9%	777	100%
All	2,265	78%	387	13%	258	9%	2,910	100%

	2019-20							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	792	84%	89	9%	61	6%	942	100%
Black	70	69%	27	26%	5	5%	102	100%
Filipinx	166	80%	24	12%	17	8%	207	100%
Latinx	873	81%	140	13%	67	6%	1,080	100%
Native American	8	62%	4	31%	1	8%	13	100%
Pacific Islander	14	74%	5	26%	0	0%	19	100%
Unknown ethnicity	68	76%	9	10%	13	14%	90	100%
White	779	84%	101	11%	48	5%	928	100%
All	2,770	82%	399	12%	212	6%	3,381	100%

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.